# Firgrove Elementary

|  |
| --- |
| The 21st Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction. |

**Positive evaluation results from the 2018-19 school year show that the 21st CCLC program:**

* **Served students in need of support.** The program served 98 students. 30 days of attendance is believed to be the threshold for program effectiveness. 86 students or 88% attended for 30 or more days.
* **Provided learning activities in summer and the school year.** The program operated two, 2-week programs during the summer, and 30 weeks of activities, 4 days a week during the school year for 2nd – 6th graders.
* **Provided academic and enrichment activities to students.** The program supported students with a variety of activities including:
* Reading Supports
* Math Activities
* Arts and Crafts Activities
* STEM Activities
* Cooking Activities
* Team Sports
* **Supported families with information and events**. Families attended events about the importance of reading to better support their students in school Other parent events included a session on the rights of immigrant families, and a fun Bingo Night. Parents also attended a highly-rated two-session Positive Parenting workshop. More than 95% of parents indicated on evaluation forms that they felt they learned new information that was helpful and that they planned to use that information.
* **Involved a variety of community partners.** The program utilized support and contributions from several partners such as UW-Tacoma and Pierce College, Communities in Schools, Latino Community Center, Pilgrim Lutheran Church, and Academic Research Solutions.
* **Offered a high-quality environment in which youth build skills.** The program used the Youth Program Quality Assessment (YPQA), a widely used tool for after-school programs, to train staff, plan activities, observe and rate the quality of activities, and write improvement goals.
* **Improved student learning behaviors.** Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

|  |  |
| --- | --- |
| **End of year Teacher Survey**  *How have your students changed in terms of:* | Percent of students who improved |
| Turning in homework on time | 76% |
| Completing homework to your satisfaction | 76% |
| Participating in class | 72% |
| Behaving well in class | 69% |
| Getting along well with other students | 64% |
| Overall Academic performance | 68% |
|  |  |
| Overall, do you feel our after-school program was beneficial for this student? | Yes |
| 93% |