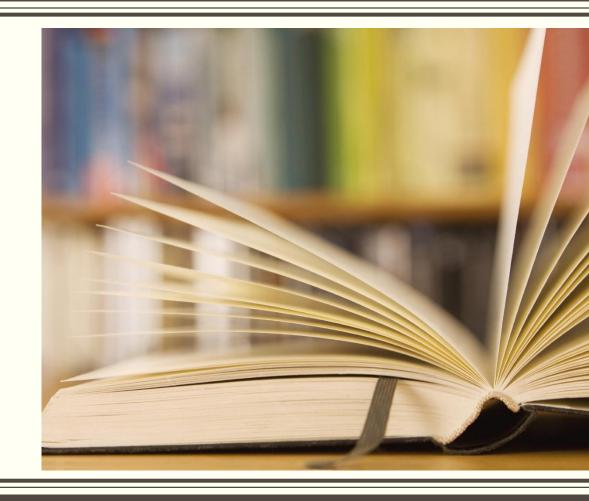
# ACHIEVING EDUCATIONAL RACIAL EQUITY THROUGH POLICY AND BEYOND: V

May 4<sup>th</sup>, 2017 PSESD, WSSDA and Road Map Partners

Facilitators: Brad Brown, Angelica Alvarez, Shereese Rhodes



# Learning Intentions



• To deepen and clarify our "why" with regards to adopting and implementing racial equity policies.

■ To learn from local and school district teams who have successfully adopted racial equity policies

■ To gain a deeper understanding of the racial equity policy implementation process.



These Convenings are a part of a series of learning experiences designed to share the conditions and steps for creating organizations in which racial equity is a way of life through policy and practice.

# Achieving Educational Racial Equity through Policy and Beyond Convenings



#### **Objectives of Spring Convening, 2015**

- Why Focus on Race? A Historical Perspective
- It Starts from Within Harvard Process Implicit Bias Test
- Student Fishbowl and Debrief
- Keynote: Professor Kimberly Jenkins Robinson, Professor of Law, University of Richmond School of Law
- Racial Equity Policy Development: Identifying Next Steps for Your District

#### Objectives of Fall Convening, 2015

- Engage in a learning lab with Dr. Kandy Steele to illustrate the important leadership moves needed to ensure our system is designed to promote racial equity.
- Deepen your racial equity lens so you are able to depict a vision of racial equity for your organization.
- Commit to a call to action to create a racial equity policy and culture of practice that aligns with the policy..

# Achieving Educational Racial Equity through Policy and Beyond Convenings



#### **Objectives of Spring Convening, 2016**

- ❖ Identify and gain an understanding of the three forms of racism and how they manifest in the educational system
- Learn strategies from national and local leaders about how to develop and implement racial equity policy
- \* Commit to a call to action to create a racial equity policy and culture of practice that aligns with the policy

#### Objectives of Fall Convening, 2016

- \* To deepen and clarify our "why" with regards to adopting and implementing racial equity policies
- \* To learn from local district teams who have successfully adopted racial equity policies
- To engage with communities and students of color who collaborate with us to define the "beyond" once policy has been adopted

## Raise Your Hand If...



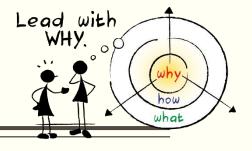
What has taken place in your district as a result of attending the last convening?

- How many of you are having conversations about creating a racial equity policy?
- How many are in the process of creating policy?
- How many have started the process of presenting about the racial equity policy?
- How many of you have passed a policy and in the process of implementation?



- Speak Your Truth
- Stay Engaged
- Experience Discomfort
- Refrain from pivoting to other —isms (sexism, classism, ageism etc...)
- Be aware of intent, own your impact
- Accept and expect non-closure
- Recognize this is about enhancing or gaining your equity lens
- Maintain a learner stance and remain open to new thinking

# Why Lead with Racial Equity? Let the Headlines tell us...



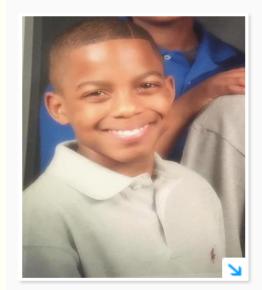


#### In Our Neighborhoods

**USA TODAY** 

3:54 p.m. ET May 3, 2017

Readers react to the death of Jordan Edwards at the hands of Officer Roy Oliver.



(Photo: Merritt Law Firm/Handout, epa)













A Texas police officer who fatally shot a teenager with a rifle has been fired amid an investigation. Facebook comments are edited for clarity and grammar:

A good start, now try to convict this officer — something he didn't allow for the young man he killed, for whom he set himself up as judge, jury and executioner. What kind of cop fires into a car full of teens not knowing or caring who he could wound or kill?

## Business



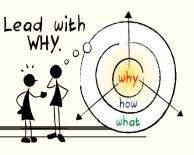
# A man shouts racial slurs in a Seattle Starbucks. The silence is deafening

By DR. BOB HUGHES . JUN 1, 2016

We were in a Starbucks and there was lots of liquid around. My cortical brain told me that most likely someone spilled something. But then, I heard someone behind me say something that sounded like, "f\*\*\*ing ni\*\*er bitch."

Dr. Bob Hughes of Seattle University and Yoshiko Harden of Seattle Central. Hughes and Harden were meeting at a Starbucks on Broadway in Seattle when someone came in and unfurled a string of racial slurs and explicitives at Harden.

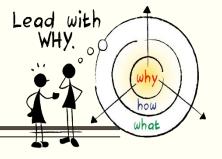
# Higher Ed



The College Republicans group on campus decided to build the wall, as a way to show support for Donald Trump and his proposed immigration wall on the Mexico border. KREM 2's Whitney Ward has the story (10/19/16)

Students Build Trump Inspired Wall at WSU

## Education



# Black students settle discrimination lawsuit against School District for \$450,000



BY DEBBIE CAFAZZO

dcafazzo@thenewstribune.com



Three families have settled a lawsuit that included allegations of racial discrimination by the School District.



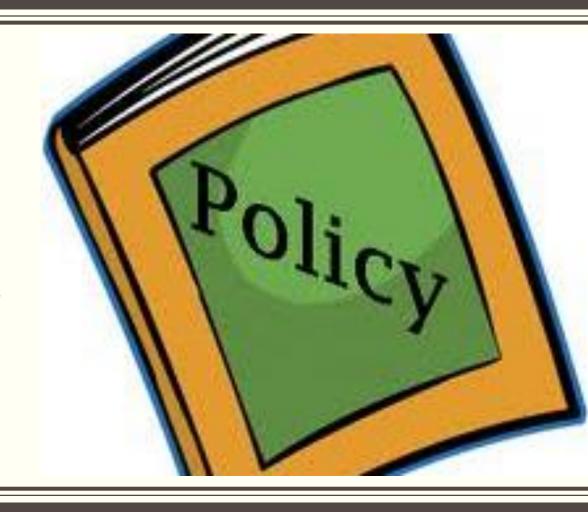
### What do I do? What can I say?

- Learn more about where you are with race and your comfort level
- Talk with your child and family you know and trust (inquiry)
- Talk with your colleagues (start with scenarios)
- Understand that "directness" can be interpreted as practicing dominance
- Create a triad of support- infinity group
- Validate and affirm people of color and their experience
- Ask- Did that sound/feel ok?
- Tell me more about your experience? (this is where empathy happens

# KENT SCHOOL DISTRICT

# RACE AND EQUITY TEAM POLICY DEVELOPMENT

Panel Presentation





Question and Answer

# **BREAK**



## DISTRICT REFLECTION

Table Activity

# CELEBRATING SUCCESSFUL REGIONAL RACIAL EQUITY POLICY DEVELOPMENT

Shoreline & Edmonds School Districts



# SHORELINE PUBLIC SCHOOLS

Presentation



# EDMOND SCHOOL DISTRICT

Presentation



# REGIONAL DISTRICTS

Share-out



# RACIAL EQUITY TOOLS

Mary Fertakis, Tukwila School District, Board Member

Collen Miller, Director of Leadership Development Services ,WSSDA





Submit your Fish-Bowl Questions



# POLICY AND BEYOND...

## **FISHBOWL**

What can we learn from local leaders regarding Racial Equity Policy Implementation?



## Fishbowl Participants

#### **Auburn School District**

- Alan Spicciati, Superintendent
- Denise Daniels, Assistant Director of Equity, Outreach and Engagement
- Terri Herren, Principal, Mountainview High School

#### Tukwila School District

 Mary Fertakis, Tukwila School District, Board Member

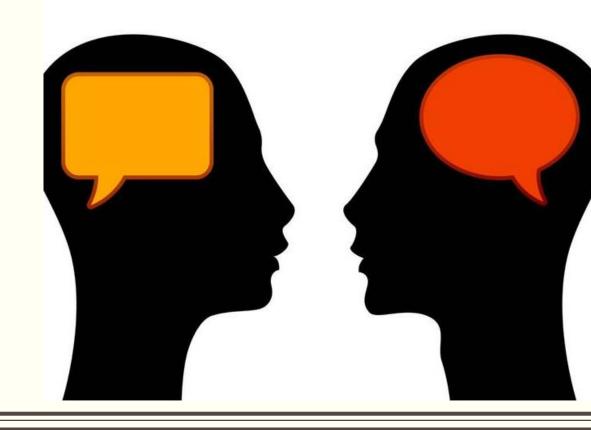
#### Seattle Public Schools

 Fran Partridge, Seattle Public Schools, Equity and Race Relations Specialist

#### **Puget Sound ESD**

- John Welch, Superintendent
- Maxine Broussard-UpChurch, Director of Human Resources and Organizational Development

# AUDIENCE: SHARE-OUT



## DISTRICT REFLECTION

Table Activity

# **BREAK**



POLICY AND BEYOND...

## PANEL OF TEACHERS

What do teachers need from a racial equity policy and implementation plan?



## TEACHERS

#### **Auburn School District:**

■ Erin Hall

#### **Kent School District:**

- Dana Piehl
- Carole Lynch

#### Tukwila School District:

- Erin Herda
- Emily Tran

## DISTRICT REFLECTION

Table Activity

## What is your COMMITMENT?

What commitments will your district/organization make regarding racial equity policy development and implementation?



# Thank You!

- PSESD Board Members and WSSDA for supporting this event
- Gates Foundation
- ■Design Team Members
- Tukwila School District
- Auburn School District
- Kent School District
- Seattle School District



- Shoreline Public Schools
- Edmonds School District
- Puget Sound ESD
- Facilitators, Brad Brown, Shereese Rhodes, Angelica Alvarez,
- Presenters for the Racial Equity
   Tool, Teacher Panel, Fishbowl and
   Kent Race and Equity Team
- Caroline Clement