**Learning From and With Families and Community**

The Puget Sound Educational Service District (PSESD) Math Team engaged with a multicultural and multilingual group of parents who gathered to share their educational values and what they wish for their children’s education. Below you will find a set of seven short videos in which parents and community members share their experience and vision for children in schools.

These videos are available on the [PSESD website](https://www.psesd.org/programs-services/learning-teaching-and-family-support-ltfs/enhancing-instruction-in-the-content-areas/mathematics-support) or can be accessed through the links below and can be shared with groups of teachers, educators or community members. Because the videos are content rich, we suggest you view the video at least twice – perhaps with a deeper conversation prompt for the second viewing. We believe that our vision for math learning (see below) must be realized in partnership with families and communities. We encourage watchers to revisit their vision for math learning and explore how it is informed or can be better informed by families and community.

**Community & Family Engagement**

Click below to learn more from this group of parents. Click on title to watch the video.

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| [**Learning Through Play**](https://drive.google.com/file/d/1REnXHz-BJY9z2in-3c5UDf4hkIwQt0fe/view)   * Learn through Play P-16 * Through activities, play and sharing discover how learning can be fun * Fun is subjective and cultural and familial! Make it relatable and relational * Seek out practices that sustain your joy in teaching | [**Place Based Learning**](https://drive.google.com/open?id=1fl7o8q_RqndTg7ioSCGhO7zzX625ZRIi)   * Connect to the community you are in * Connect to the seasons and the many living beings here * Go outside, take kids outside, teach outside, learn outside * Respect the native people of this land | [**Hands-On Learning**](https://drive.google.com/file/d/16S1dJPI7CbQMucC6l94D2DRNKqSnPGW9/view)   * Teach different ways for different learners * Teach skills with real life experiences * Honor children's timing * Learn through activities and experiences |
| [**Family-Educator Partnerships**](https://drive.google.com/open?id=1D4Y4IOdsVCe7WqXgE89aeZsq5olPiT3t)   * Meet with the parents/families at the start of the school year to get to know each other * Let parents know what kids are learning and learn from parents how kids learn at home * Cultivate partnership between educators and families, learning from each other | [**Cultural Humility**](https://drive.google.com/open?id=16xrvd_cxvpyXI1P8e5rE5C9M9wVt3oDc)   * Build relationships with families and communities different from yours, and learn to engage with many cultures * Acknowledge/stop eurocentricity * Having a willingness to learn and understand other cultures, and be willing to reflect on where your knowledge of other cultures is inaccurate, or needs growth | [**Learning Through Relationships**](https://drive.google.com/file/d/1skcNKAypgFsY2v9Hy72VFl1tI9lcgViI/view)   * Learning is a process of developing relationships, and relationship building is a process of discovery * All learning is in relationship to the environment, history, and communities we are in * Think about, and include your context, and everyone's context in your teaching * Your own positionality is only part of your relationship |
| [**Check Your Beliefs**](https://drive.google.com/file/d/1-u-GXRdrlYWOu3Vq3hC2zqNODDMUp8na/view)   * Acknowledge and address implicit bias and work towards correcting it * See and nurture every child's genius * Reflect and examine when you are judging students by race, ethnicity, or home language * Take time with kids who systematically aren't given access to it * Actively undo -isms | | |

**PSESD Math Team Vision**

*All students, especially students of color, have culturally relevant experiences through caring adult relationships that allow them to have voice in their learning and see themselves as math learners.* We believe that the path to this vision requires us to attend to Beliefs, Practices, and Mathematical Content in relationship with the families and communities that we serve.