## **Baker Middle School**

The 21<sup>st</sup> Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction.

## Positive evaluation results from the 2012-13 school year show that the 21st CCLC program:

- ✓ Serves students in need of support. The program served 137 students with 101 of these attending 30 days or more (30 days of attendance is believed to be the threshold for program effectiveness). The average attendance for the program was 50 students per day. The average student attended for 42 days during the year.
- ✓ Provides academic and enrichment activities to students. The program supported students with homework help and tutoring. Enrichment activities included basketball, chess club, cooking, filmmaking, GEO mapping, robotics and visual arts.
- ✓ Supports families with information and events. Events for families included workshops on how parents can support their students to be successful in school. More than 95% of parents found the presenters to be knowledgeable and interesting. More than 80% of parents felt more prepared to help their student.
- ✓ Increases student academic achievement. About 44% of students increased their grade in math from the beginning to the end of the year. About 30% of students increased their grade in language arts from the beginning to the end of the year.

- ✓ Offers a high-quality environment in which youth build skills. Results from the Youth Program Quality Assessment show that activities score higher on the dimensions of interaction and engagement than other after-school programs in the State of Washington.
- ✓ Improves student learning behaviors.

  Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

End of year Teacher Survey	Percent of students who
How have your students changed in terms of:	improved
Turning in homework on time	66%
Completing homework to your satisfaction	71%
Participating in class	67%
Volunteering (e.g. for extra credit or more responsibilities)	42%
Attending class regularly	59%
Being attentive in class	76%
Behaving well in class	69%
Academic performance	70%
Coming to school motivated to learn	63%
Getting along well with other students	76%