**Operating Policy No. 3232  
Students**

**PARENT AND STUDENT RIGHTS IN ADMINISTRATION OF SURVEYS,**

**ANALYSIS OR EVALUATIONS**

No student will be required to submit to a survey, analysis or evaluation conducted or sponsored by Puget Sound Educational Service District (PSESD) that reveals information concerning the following without prior written consent of the parent or the student, if the student is an adult or an emancipated minor:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
7. Religious practices, affiliations or beliefs of the student or student’s parent; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

PSESD will make arrangements to protect student privacy during the administration of surveys and the collection, disclosure or use of personal information for any distribution purpose.

All instructional materials, including supplementary materials and teacher manuals, used with any survey, analysis or evaluation in a program or project are available for inspection by parents and guardians or adult students.

The PSESD superintendent or designee will provide guidance or written procedures to PSESD program directors and the ReLife School principal, as needed, to implement this policy.

Adopted: May 2019

Relevant Board Governance Policy: EL 3 Treatment of Stakeholders

Cross References: Operating Policy No. 3231 Student Records

Legal References: 20 U.S.C. 1232h Protection of pupil rights

34 CFR Part 98 Student rights in research, experimental activities and testing