# Sunnycrest Elementary School

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| The 21st Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction.  |

**Positive evaluation results from the 2018-19 school year show that the 21st CCLC program:**

* **Serves students in need of support.** The program served 145 students. 30 days of attendance is believed to be the threshold for program effectiveness. 42 students or 29% attended for 30 or more days.
* **Provides activities for students across the school year.** The program provided a 4-week program during the summer and 34 weeks of after-school activities during the school year for about 2.25 hours a day, 4 days a week for students in 1st – 5th grades.
* **Provides academic and enrichment activities to students.** The program supported students with a variety of activities including:
* STEM and math games - gaming
* Science activities – crazy concoctions, edible chemistry, it’s electric, computer club
* Homework Help
* Arts and Crafts – anime, drawing
* Physical activities - gymnastics
* Cooking – healthy kids club
* Field Trips – to local parks
* **Supports families with information and events.** Events for families included a family dinner prepared by the students, open houses for parent to learn about program activities, and seasonal celebrations.

* **Involved a variety of community partners.** The program utilized support and contributions from several partners such as Kent Parks and Recreation, Washington State Parks, AmeriCorps, and the Goodwill iGrad Program.
* **Offers a high-quality environment in which youth build skills.** Results from the Youth Program Quality Assessment showthat the quality of activities, instruction, and engagement score as highly as other after-school programs in the State of Washington. Staff participated in a pilot program to increase the quality of activities in the area of social emotional learning.
* **Improves student learning behaviors.** Teachers indicated at the end of the year that they felt the after-school program was beneficial for the students.

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| **End of year Teacher Survey***How have your students changed in terms of:* | Percent of students who improved |
| Turning in homework on time | 20% |
| Completing homework to your satisfaction | 33% |
| Participating in class | 48% |
| Behaving well in class | 45% |
| Getting along well with other students | 48% |
| Overall Academic performance | 52% |
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| Overall, do you feel our after-school program was beneficial for this student? | Yes |
| 81% |