# Keithley Middle School

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| The 21st Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction. |

**Positive evaluation results from the 2018-19 school year show that the 21st CCLC program:**

* **Served students in need of support.** The program served 203 students. 30 days of attendance is believed to be the threshold for program effectiveness. 103 students or 51% attended for 30 or more days.
* **Provided learning activities in summer and the school year.** The program operated a 4-week program during the summer and 30 weeks of activities, 4 days a week, 2.5 hours a day during the school year to 6th – 8th graders.
* **Provided academic and enrichment activities to students.** The program supported students with a variety of activities including:
* Academic Supports - Study Club. Tutoring, and Mathletes
* Lego Robotics and Coding
* Creative Writing
* Art
* Fitness and Team Sports
* Junior ROTC
* Leadership Activities
* **Supported families with information and events.** Activitiesfor families included a Fifth Grade Night for families with students starting middle school, a Back to School night for families to learn about different programs at the school, and a Family Fun Night with activities for the whole family. About 80% of parents felt they learned new information that was helpful and that they planned to use that new information.

* **Involved a variety of community partners.** The program utilized support and contributions from several partners including Pacific Lutheran University, Pierce College, Safe Streets, Franklin Pierce Youth First, World Vision, and the Washington High School ROTC Program.
* **Offered a high-quality environment in which youth build skills.** The program used the Youth Program Quality Assessment (YPQA), a widely used tool for after-school programs, to train staff, plan activities, observe and rate the quality of activities, and write improvement goals.
* **Improved student learning behaviors.** Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

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| **End of year Teacher Survey**  *How have your students changed in terms of:* | Percent of students who improved |
| Turning in homework on time | 63% |
| Completing homework to your satisfaction | 67% |
| Participating in class | 33% |
| Behaving well in class | 58% |
| Getting along well with other students | 64% |
| Overall Academic performance | 50% |
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| Overall, do you feel our after-school program was beneficial for this student? | Yes |
| 71% |