**PSESD Operating Policy No. 2000**

**Instruction**

**STUDENT LEARNING GOALS**

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. With the involvement of students’ home districts, parents and community members, the goal of the ReLife program is to provide opportunities for every student to develop the knowledge and skills essential to:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government, geography, arts, and health and fitness;
3. Think analytically, logically, and creatively and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort and decisions directly affect future career and educational opportunities.

ReLife School provides a rigorous instructional structure supporting each student to develop specific academic and technical skills and knowledge essential to meeting student learning goals.

ReLife students will:

* be taught using curriculum aligned to the Washington State Standards;
* have the opportunity provided to obtain all the credits needed for an on-track graduation and postsecondary planning;
* be provided the opportunity to access all state assessments to meet graduation requirements;
* consistently improve their behavior over time as measured by daily data collection practices in the areas of safety, responsibility and respect; and
* demonstrate improved academic, social and behavioral skills needed for successful participation in less restrictive educational environments.

With these learning goals in mind, the ReLife staff will use quality data collection tools to inform decisions about student academic growth.  Data from individual students will be shared on a regular basis with the student’s home district special education department representatives. Annually schoolwide data will be shared with the advisory board.

Individualized Education Programs (IEPs) serve as ReLife’s road maps for the design and implementation of specially designed instruction. Staff focus on the pivotal skills required for students to access general education and real-world success. Increased student achievement requires highly engaging instruction as well as curricular and assessment tools designed to meet students’ diverse needs. Aligned with the Common Core State Standards (CCSS), ReLife will utilize traditional curricula, similar to what students would see in their comprehensive district settings, with the addition of contextualized learning experiences and increased opportunities for competency-based credit retrieval for on-track graduation.

Adopted: January 2014

Revised: March 2019

Relevant Board Governance Policies: EL 3 Treatment of Stakeholders

Legal References: RCW 28A.150.210 Basic education act–Goals of school

RCW 28A.655.010 Washington commission on student learning–Definitions