## **James Sales Elementary School**

The 21<sup>st</sup> Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction.

## Positive evaluation results from the 2012-13 school year show that the 21st CCLC program:

- ✓ Serves students in need of support. The program served 92 students with 78 of these attending 30 days or more (30 days of attendance is believed to be the threshold for program effectiveness). The average attendance for the program was 32 students per day. The average student attended for 52 days during the year.
- ✓ Provides academic and enrichment activities to students. The program supported students with homework help and tutoring from certified teachers. Enrichment activities included a drama club featuring various theater activities, art activities using different media, a computer club developing skills in information searches and math, and active PE and sports games. Students were able to check out books from the Pierce Counties bookmobile.
- ✓ Supports families with information and events. Events for families included workshops on how parents can support their students to be successful in school including a showcase event in which students shared their work with their families.
- ✓ Increases student academic achievement. About 40% of students increased their grades in math or reading from the beginning of the year to the end of the year.

- ✓ Offers a high-quality environment in which youth build skills. Results from the Youth Program Quality Assessment show that the activities provide a safe and supportive environment in which students develop skills and relationships.
- ✓ Improves student learning behaviors.

  Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

End of year Teacher Survey	Percent of
	students who
How have your students changed	improved
in terms of:	
Turning in homework on time	44%
Completing homework to your	5.40/
satisfaction	54%
Participating in class	57%
Volunteering (e.g. for extra credit	38%
or more responsibilities)	36%
Attending class regularly	34%
Being attentive in class	53%
Behaving well in class	41%
Academic performance	59%
Coming to school motivated to	43%
learn	43%
Getting along well with other	41%
students	4170