


EXECUTIVE SUMMARY February 2017		
SUBJECT:	Early Learning	Supporting Documentation Executive Summary which provides links to all documents
REFERENCE:	Shared Governance	
PRESENTOR(S):	Head Start Advisory Committee	
REQUEST:		
Action Items:		
A. Early Learning Personnel Actions		
B. Early Learning Program Reports		
C. Early Learning Policies		
D. Early Learning Program Governance		
Informational Items		
E. Early Learning Program Updates		
F. Policy Council		
G. Correspondence		

BACKGROUND

The PSESD Board in collaboration with the PSESD Superintendent and the Head Start Advisory Committee are the governing body of the Puget Sound ESD Early Learning Program. As a result, the Board has a responsibility to review and approve the program management systems, reports and policies as required by state and federal regulations.

ACTION ITEMS

A. EARLY LEARNING PERSONNEL ACTIONS

Recommendation from Head Start Advisory Committee:

This item was reviewed and approved as a whole by the Head Start Advisory Committee on Feb 14, 2017 and recommend full Board approval

Explanation:

All Early Learning personnel actions must include parent participation as well as Policy Council and Governing Body Approval per Early Learning policy and Federal/State Performance Standard and/or regulations.

Action Requested:

Approve the Personnel Actions

Documentation:

[Personnel Actions](#)

B. EARLY LEARNING PROGRAM REPORTS

Recommendation from Head Start Advisory Committee:

These items were reviewed and approved as a whole by the Head Start Advisory Committee on Feb 14, 2017 and recommend full Board approval.

Explanation:

The governing body has responsibility for exercising fiduciary responsibilities and fiscal oversight. As part of fiscal oversight the PSESD Board regularly reviews financial and other program reports in addition to ensuring that appropriate internal controls are in place.

Action Requested:

Approve Program Reports: Fiscal, Attendance, Enrollment, USDA Report, Procurement Card

Documentation:

Fiscal

[Early Head Start](#) (Grant 104)

[Early Head Start](#) (grant 412)

[Early Head Start-Child Care Partnership](#) (2015-16)

[Early Head Start-Child Care Partnership](#) (2016-17)

[ECEAP](#) (2015-16)

[ECEAP](#) (2016-17)

[Head Start](#) (Grant 104)

[Head Start](#) (Grant 412)

[Head Start](#) (Grant 187) 2016-17

In-Kind

[Early Head Start](#) (Grant 412)

[Early Head Start Childcare Partnership](#)

[Head Start](#) (Grant 412)

[Head Start](#) (Grant 187) 2016-17

Procurement Card Report

Enrollment

[Early Head Start & Head Start](#) – Nov

[Early Head Start & Head Start](#) – Dec

[ECEAP](#) – Nov

[ECEAP](#) – Dec

Attendance

[ECEAP](#) – Nov

[EHS-HS](#) - Nov

C. EARLY LEARNING PROGRAM POLICIES

Recommendation from Head Start Advisory Committee:

No Policies for review or approval

Explanation:

All Early Learning Policies must be approved by both Policy Council and the Governing Body. Policy Council has partnered with PSESD Early Learning administration to review and approve the following policy or policies. Policy Council uses the Race Equity tool in this process and discussed any unintended impact of these policies especially on children and families of color.

Policy or Policies:

Action Requested:

No action required, no policies were approved at the January 24th, 2017 Policy Council meeting.

Documentation:

N/A

D. EARLY LEARNING PROGRAM GOVERNANCE

Recommendation from Head Start Advisory Committee:

These items were reviewed and approved as a whole by the Head Start Advisory Committee on Feb 14, 2017 and recommend full Board approval.

Explanation:

The governing body has legal and fiscal responsibilities and for administering and overseeing all programs under its authority. As part of program oversight the PSESD Board reviews and approves periodic programmatic reports, process and outcomes, such as, but not limited to program Self-Assessment, sub-contractors, program models, ERSEA, monitoring reports and funding applications. In order to support the role and responsibilities, appropriate training and technical assistance is provided to members of the governing body.

Early Head Start Home Base Curriculum

Early Head Start Home Base (grant 412) has adopted new curriculum and seeks approval from Policy Council and PSESD Board. Early Head Start Staff and parents vetted several reached based curriculums. They have decided on and recommend Parents as Teachers. Policy Council approved adoption of Parents as Teachers for Early Head Start Home-based curriculum.

Action Requested:

Approve Parents as Teachers for Early Head Start Home-base curriculum

Documentation:

[EHS Curriculum Performance Standards](#)

Exploring Preschool Access for Immigrant Children Project

Urban Institute has proposed a research project at one of our centers. This project is titled Exploring Preschool Access for Immigrant Children Project and will take place at Highline Public Schools - Valley View Elementary. This project aims to strengthen the knowledge base about effective strategies to support preschool participation of immigrant families by hearing from key experts and immigrant families, themselves. The study team will focus on communities that have high rates of preschool participation and, in some cases, have undertaken targeted outreach strategies to support preschool participation of immigrants.

Action Requested:

Approve Urban Institute Exploring Preschool Access for Immigrant Children Project

Documentation:

[Exploring Preschool Access for Immigrant Children Project Description](#)
[PSESD Research Questionnaire](#)

INFORMATIONAL ITEMS

E. EARLY LEARNING PROGRAM UPDATES

Recommendation from Head Start Advisory Committee:

Informational only

Explanation:

The Early Learning program uses a monthly publication, [The Connector](#), as one of the tools to provide on-going communication and support to the sub-contractors. You can find the current and archived edition(s) on the front page at www.earlylearningwa.org.

Action Requested:

Information Only

Documentation:

F. POLICY COUNCIL

Recommendation from Head Start Advisory Committee:

Informational only.

Explanation:

Parent-family engagement and leadership are critical to the success of our Early Learning program. Policy Council representatives work in tandem with the PSESD Board and with program administration to oversee the Early Learning program and make decisions that directly affect our children and families. Sharing of information strengthens the partnerships of our governing bodies.

Of note this month is the Washington WCCW Early Head Start presentation and the update regarding changes in PSESD Early Learning budgets realities.

Action Requested:

Informational only

Documentation:

[Jan 2017 PowerPoint](#)

G. CORRESPONDENCE

Recommendation from Head Start Advisory Committee:

No Correspondence

Explanation:

Action Requested:

Information Only

Documentation: