

EXECUTIVE SUMMARY June 2016		
SUBJECT:	Early Learning: HS & EHS Grant #104, DRS – Recompetition	Supporting Documentation Executive Summary which provides links to all documents
REFERENCE:	<ul style="list-style-type: none"> • Shared Governance • Communication and Counsel to the Board 	
PRESENTOR(S):	Kay Lancaster	
REQUEST:	Information Only	

BACKGROUND

The PSESD Board in collaboration with the PSESD Superintendent and the Head Start Advisory Committee are the governing body of the Puget Sound ESD Early Learning Program. As a result, the Board has a responsibility to review and approve the program management systems, reports and policies as required by state and federal regulations.

Information Only

A. Head Start & Early Head Start Grant 0104 DRS - Recompetition

Explanation:

PSESD Early Learning has been engaged in the Designated Renewal System (DRS) process leading to re-competition of our longstanding Head Start/Early Head Start Grant 0104. In mid-April, we were informed that PSESD was a Preliminary Awardee and we began the negotiation process. On June 1, the Office of Head Start confirmed the proposed funding plan PSESD put forward in negotiation. On June 2, staff and Subcontractors received notification of the grant award. The final negotiated award amount is \$18,068,902 per year for the next 5 years: \$14,926,245 to serve 1344 Head Start children and \$3,106,657 to serve 201 Early Head Start children and/or pregnant women. These amounts reflect both the base operation and services funding and funds specified to support professional development.

Due to reduced funding levels and shifting priorities of the Office of Head Start towards increased dosage, we were faced with the difficult task of eliminating 399 enrollment opportunities across the PSESD region. To do so, many factors were considered including community need data and the use of a risk assessment process reflecting PSESD Early Learning’s existing areas of monitoring priorities. The tool measured risk in the areas of Administration, Family Engagement, ERSEA (Eligibility, Recruitment, Selection, Enrollment & Attendance), Education, Safety, Health and Nutrition.

On June 6, all subcontractors received individual communication on their specific slot allocation. All subcontractors were impacted by model changes and/or slot reduction. Reduction impacted three of our current subcontractors substantially, and PSESD will no longer contract with them for Head Start/Early Head Start Services:

- Bellevue School District (loss of 151 HS slots, part day and full day/full year models);
- Auburn Youth Resources/ACAP (loss of 19 HS full day/full year slots);

- Cottesmore Child Care in Tacoma (loss of 24 Center-based EHS slots, which will convert to 24 home-based slots served by PSESD direct services).

Early Learning will offer unrestricted funds to support the FD/FY slots through August to facilitate continuity of care and transitions for families in FD/FY classrooms at ACAP and Bellevue SD.

Additional subcontractors will no longer be allocated slots through this HS grant; however, slots were reallocated to them from ECEAP or our HS 187 grant. This includes:

- Issaquah SD (loss of 19 part day HS slots; will replace with ECEAP slots);
- Highline SD (loss of 37 part day HS slots through this grant; will replace with 39 part day HS slots from 0187 grant).

There are also additional districts and community agency subcontractors that will lose one to two classrooms of children. PSESD EL Leadership is working to offer ECEAP slots to them through redistribution and are requesting additional slots from DEL to offset all of the above losses.

Communication and transition supports are being developed to assist all subcontractors with these changes. The Designated Renewal System process leading to re-competition of the PSESD's longstanding Head Start/Early Head Start 0104 grant has been a challenging and arduous journey. While we celebrate the success of the competitive application process, it has definitely had an impact—on PSESD staff, on our Site & Center staff, on the community, and ultimately on children and families.

An additional shift of note includes the model change to the new full day 6 hour model (equal to a total of 1020 child contact hours per year) for 304 slots across the following subcontractors:

- Lake WA SD (19 slots);
- Shoreline SD (95 slots);
- Center for Human Services /Northshore (19 slots);
- Renton SD (57 slots);
- PSESD Seola Gardens (50 slots);
- PSESD Greenbridge (52 slots).

PSESD requested one-time start-up funds to ensure that classrooms transitioning to 6-hour full day programming are adequately equipped to provide safe, high quality environments. We were approved for \$121,613 to support these start-up costs.

Action Requested:

Information Only

Documentation:

[PSESD New HS Grant Revised Approved Slots_06102016](#)