

## Ready

Enter school ready to learn

## Achieve

Achieve at high levels throughout K-12 education

## Succeed

Be prepared to succeed in a post-secondary education and a chosen career

### PROGRESS MEASURES

- Percent children meeting school readiness standards (Pre-K)
- Percent of children meeting kindergarten readiness standards (Kindergarten)

- Percent students proficient in 3rd grade reading
- Percent of 6th graders at risk of low commitment to school
- Percent students proficient in 7th grade math
- Percent students proficient in 10th grade math

- Percent students who graduate high school (extended graduation rate)
- Percent high school students who enroll in post-secondary education
- Percent high school students who take developmental education courses in community and technical colleges

### TARGETED STRATEGIES (Through June 2014)

1. Launch P-3 Campus model at Educare in partnership with Highline Public Schools
2. Align multidisciplinary services to create seamless transitions, birth to third grade
3. Lead implementation of P-3 "Platform for Change" policies and practices

1. Focus on quality language and literacy instruction P-5
2. Focus on quality mathematics instruction P-5
3. Support systemic efforts to meet the needs of students who are English Language Learners/ Dual Language Learners
4. Implement robust science, technology, engineering and mathematics (STEM) education programs
5. Increase knowledge and expertise in blended learning models and technologies, implementation strategies, instructional practices, and methods of personalizing education.

1. Support successful drop out prevention and reengagement policies and practices
2. Support post-secondary access and planning efforts
3. Ensure coordinated special education services birth - age 21

### FOUNDATIONAL STRATEGIES

- B** Best Practices: Learn from each other by sharing best practices and replicating success
- U** Uphold Whole Child Tenets: Implement whole child strategies for healthy, safe, engaged, supported and challenged youth
- I** Instructional Core: Build capacity around the instructional core of effective teaching, relevant content and student engagement
- L** Lead with Racial Equity: Eliminate systemic racial inequities that impact student achievement and implement strategies that result in racially equitable outcomes.
- D** Data Informed: Understand our local educational issues and target needs